

Learning Power	In school we are encouraging and helping children to build their learning powers by using these statements:	How you can support your child at home
<p><b>Resilience</b></p>  <p><b>Maribel Mouse</b></p>	<ul style="list-style-type: none"> <li>• I am ready and willing to have a go at learning</li> <li>• I know how to work through difficulties</li> <li>• I enjoy being engrossed in learning</li> <li>• I concentrate well</li> <li>• I recognise and reduce distractions</li> <li>• I keep trying</li> <li>• I enjoy being challenged</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate/model sticking at things even if they are difficult</li> <li>• Praise your child when they persevere</li> <li>• Praise them for trying to work through something that is difficult</li> <li>• Help them to find interests and activities that are really absorbing</li> <li>• Talk to them about what helps them concentrate and manage distractions</li> <li>• Talk to them about how you feel when you take on a challenge</li> </ul>
<p><b>Reciprocity</b></p>  <p><b>Betjeman Bee</b></p>	<ul style="list-style-type: none"> <li>• I work well with others and on my own</li> <li>• I help others to learn</li> <li>• I respect other people's points of view</li> <li>• I congratulate other people on their ideas</li> <li>• I listen carefully so I can understand</li> <li>• I notice and follow good learning habits</li> </ul>	<ul style="list-style-type: none"> <li>• Work, play and learn alongside your children to help them to pick up good habits through imitation</li> <li>• Make expectations of turn-taking and cooperation clear</li> <li>• Encourage your child to listen to the answer when they ask you a question</li> <li>• Check they have understood your answer</li> <li>• Praise them when they are showing or following good learning habits</li> </ul>
<p><b>Reflectiveness</b></p>  <p><b>Ormond Owl</b></p>	<ul style="list-style-type: none"> <li>• I plan my learning carefully</li> <li>• I make improvements to my learning</li> <li>• I think carefully about what is being learned</li> <li>• I use what I have already learned to help me with new learning</li> <li>• I talk about the progress I have made</li> <li>• I learn from my mistakes</li> <li>• I notice when I have been inspired</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child what they learned in school rather than what they did</li> <li>• Help them to think about and to plan activities</li> <li>• Celebrate last minute changes to encourage flexibility and the ability to change a plan when necessary.</li> <li>• Ask your child what they are getting better at</li> <li>• Instil the idea that it is okay to make mistakes and that we can learn from them</li> </ul>
<p><b>Resourcefulness</b></p>  <p><b>Segsbury Squirrel</b></p>	<ul style="list-style-type: none"> <li>• I make good use of resources</li> <li>• I manage my time well</li> <li>• I make connections between things I have learned and new learning</li> <li>• I ask questions</li> <li>• I work in an orderly way</li> <li>• I use 3 before me strategies</li> <li>• I use my imagination</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to ask questions</li> <li>• Demonstrate making links between different ideas</li> <li>• Encourage your child to use their imagination</li> <li>• Encourage them to find and use resources that will help them</li> </ul>