

Year 1 Parent Information on the Curriculum (Terms 1-2)



Learn Inspire Flourish Enjoy

English

Term 1 the children will use Window to focus on using adjectives to describe a picture using their senses. They will move on to retelling the story of Jack and the Beanstalk through actions, story maps, sequencing and character description, innovating to create their own simple version of the story.

Term 2 children will continue to develop their story writing skills focussing on punctuation & descriptive language using techniques such as story mountains to invent their own story using Peace at Last for inspiration.

Maths

Term 1 will begin with a focus on Place Value to 10. Children will count objects, recognise numbers as words, count on from any number, find one more/less, count back from 10, compare groups and numbers and find amounts less than, greater than and equal to.

Term 2 children will focus on addition and subtraction using concrete and pictorial representations. They will use the part whole model, learn addition and subtraction facts and work with number bonds to 10. Finally, the children will name 2D and 3D shape and recognise shape patterns.

Science:

Why do we have different materials?

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties

Where are my body parts and how do my senses work? Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

The children have settled well into their new classes and we are excited to be teaching them this year.

We are always looking for adults who can come into school to read with children or share specific skills. If you think you may be able to support with this, please do speak to your child's teacher.

PE will be on Tuesday (indoor) and Friday (outdoor)
Reading Records need to in school daily

Key Dates

9th October- Harvest Festival
22nd and 23rd October - Parents evening
Nativity – Date TBC

Computing

Term 1 – Grouping Data - labelling and grouping objects based on properties
Term 2 – Creating Media – Digital painting E Safety

RE:

Does God want Christians to look after the world? – The Creation story
What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

Art

Children will be exploring the artist Yayoi Kusama, creating a piece of art in response to her work. They will know primary and create secondary colours. They will create and use textured paint.

DT:

Where does my food come from?

Children will create fruit kebabs and use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.

Music

Create vocal sounds both high and low. Use percussion instruments to keep tempo.

PE

Agility, balance and coordination – games and activities to test and improve these aspects. Gymnastics. Ball skills

Geography:

What is around me?

Children will describe their locality using words and pictures and say what they like about it. They will know key features associated with Wantage and Grove. They will know the different types of homes in the local area and what type they live in.

History:

What do fireworks have to do with the gunpowder plot?

Children will begin to identify the main differences between old and new. They will recognise that we celebrate events, such as bonfire night, because of what happened many years ago. We will be learning about the Gunpowder plot, why it happened and how it has impacted our lives today.